What tamariki need to thrive at school

Tamariki are excited about learning

Tamariki have quality time with their kaiako

Tamariki have the support they need to learn

Tamariki feel they belong at school

Teachers say:

Support the different needs and interests of ākonga

Recognise kaiako and tumuaki expertise and professionalism

Give ākonga more one to one time with their kaiako in smaller classes

Train more kaiako and give them time and resource for PLD

Reach those ākonga who need extra support with learning support specialists

Fund teacher aides properly, so that all classrooms that need them, have them

Centre te reo me ngā tikanga so all mokopuna Māori are included

Fund te reo training for kaiako

But instead, we're heading in the wrong direction:

Introduction of standardised work-book, one-size-fits-all lessons

Disregarding kaiako and support staff professionalism, not taking real action on reducing workload for principals

Increasing data collection – taking kaiako, teacher aide and specialist time from providing support to measuring it

Undervaluing support staff with a zero percent pay offer

Ignoring teacher aide funding recommendations and keeping funding for learning support static

Reintroducing charter schools diverting money from public schools to privatised school businesses

Demoting Te Tiriti in the Education and Training Act

Cutting funding to Te Ahu o te reo Māori funding